

SYLLABUS OF CLASS – II (2025-26)

Instructions for Teachers

1. Take two minutes meditation before commencing the class and before dispersal.
2. Give revision of classwork as home assignment daily.
3. Use various teaching aids like smart board, flash cards, etc.
4. Focus on vocabulary building, dictation, word meaning , sentence formation and grammar concepts
5. Recapitulate the concepts time to time.

Instructions for Parents

1. Make your child follow home time table.
2. keep track of your child's work.
3. Make your child revise work done in class on daily basis.
4. make your child do the practice assignment booklet sincerely and independently.
5. Give both oral and written practice to your child during assessments.

Instructions for Students

1. Start each class and home assignment with date, day, affirmation and lesson name
2. Use pencil and pencil colours for drawing pictures and webcharts.
3. Avoid over writing, cutting of words and tearing of pages from note book.
4. Do corrections after each class work, if mentioned.
5. Maintain your books and notebooks neatly.



MARKING SCHEME:

1. Grading will be as per the following points –

- a) **Assessment 1** would be conducted in **Term I (April - July)**
- b) **Assessment 2** would be conducted in **Term II (August - November)**
- c) **Assessment 3** would be conducted in **Term III (December - March)**

2. Subject-wise mark allotment –

a) **Languages (English and Hindi):**

I. One worksheet of **40 marks** each will be conducted in each term.

ii. Remaining sub – parts of the assessment shall be taken by the class teacher in the class.



My Assessment	Reading	Recitation	Vocabulary	Word Bank (Dictation)	Motor and Sensory Development	Cognitive Development	Total
40	10	10	10	10	10	10	100

b) **Mathematics:**

i. One Mathematics worksheet (**40 marks**) and one Mental Maths test worksheet (**20 marks**) will be conducted in each term.

ii. Remaining sub – parts of the assessment shall be taken by the class teacher in the class.

My Assessment	Clarity of Concept	Analytic Ability	Mental Maths	Total
40	20	20	20	100

c) Environmental Studies:

- i. One worksheet of **40 marks** will be conducted in each term.
- ii. Remaining sub – parts of the assessment shall be taken by the class teacher in the class.

My Assessment	General Awareness	Activity/ Project	Environmental Sensitivity	Total
40	20	20	20	100

3. For non-academics: music, library and sports oral assessment will be and conducted. For computer, art, life skills, G.K and Abacus 20 mark written assessment will be conducted.

4. Term-wise marks distribution –



S. No.	Subjects	Marks
1	English	100
2	Hindi	100
3	Mathematics	100
4	E.V.S.	100
Total		400



English - 2025-26

Publication: Millennium

Month	Scholastic/ Non-scholastic books	Course Outline	Values incorporated	Grammar	Creative Writing	Activity
April (23 days)	Sem-1(Millennium) Speaking Skills SoundBook Cursive Writing Step up	*L-1 Health is Wealth *L-2 Barun and the *Butterfly Pg-52,53,51 *L-1 *Pg-6 to 16 *Pg-6 to 11 *L-1 to 3	* Importance of Good Health * Value of Time	* Nouns *Sentence Making * Punctuation (Full Stop, question mark * Singular/ plural	* Heath is Wealth * Butterfly	* Make a collage of healthy food.
May (14 days)	Sem-1(Millennium) Speaking Skills SoundBook Cursive Writing Step up	* L-3 Greedy Raj * Pg-20,21,29,30 * L-2 *Pg 17 to 19 *Pg 12 to 14 *L-4 to 5	* Don't be greedy.	* Common names and special names * one and many * Singular plural * is/am/are *was/were	* Summer Season	*Moral Story based on Don't be greedy.
July (27 days)	* Millennium Sem-1 *Speaking Skills *Sound book *Cursive writing *Step up	* Pg 29,30 L-4 The Donkey and the load of salt L-5 Time is precious Pg-55,56,48 to 50 *L-3 *Pg-20 to 28 *Pg-15 to 20 *L-6,7,8	* Don't do blind trust on others * Time is precious.	* Pronouns * Past Tense * Simple Present Tense	*Rainy season *Time is Precious.	* Make your daily routine chart.

English - 2025-26

Publication: Millennium

Month	Scholastic/ Non-scholastic books	Course Outline	Values incorporated	Grammar	Creative Writing	Activity
August (23 days)	* Millennium Sem-2 *Speaking Skills *Sound book *Cursive writing *Step up	*L-1 A day at the airport *L-2 A Mistake Pg-21,22,49,51,52 *L - 4 *Pg. 29 to 32 *Pg. 21 to 25 *L-10 to 13,15,16	* To Gain knowledge about airport * Learn from your mistakes.	* Simple Past Tense * Simple future Tense *is/ am /are/ *Articles a, an * was/were	*Independence Day * Air Journey	* Recite your favourite Poem in the class.
September (24 days)	* Millennium Sem-2 *Speaking Skills *Sound book *Cursive writing *Step up	*L-3 A Lovely Surprise L-4 The Thief and the brahims Pg-29,30,53,54,54 *L-5 *Page. 33 to 36 *Page. 26 to 30 *L-9,17 to 20	* Importance of good friends * Better to have an intelligent enemy than a foolish friend.	*Present continous Tense * Punctuatuiion	*My birthday gift *Teacher's Day	Make birthday card.
October (20 days)	* Millennium Sem-2 *Speaking Skills *Sound book *Cursive writing *Step up	*L-5 A Rainy day Pg-45,46,47,48,56 *L- 6 *Pg no- 37 to 40 *Pg no- 31 to 34 *L-21,22,24,25	*To know about rainy season.	* Conjunctions * WH family.	*Diwali *Rainy day	*Origami Paper Boat making.

English - 2025-26

Publication: Millennium

Month	Scholastic/ Non-scholastic books	Course Outline	Values incorporated	Grammar	Creative Writing	Activity
November (24 days)	* Millennium Sem-2 *Speaking Skills *Sound book *Cursive writing *Step up	Revision *L - 7 & 8 *Pg no 41 to 43 *Pg no 35 to 40 *Page 81,82 L-26,27(Pg-90,91)	—	*Homophones *Opposite *Rhyming words *Silent letters.	* Children's Day * Good Manners	* Telephonic Conservation
December (25 days)	* Millennium Sem-2 *Speaking Skills *Sound book *Cursive writing *Step up	Revision *Ch.- 9 *Pg no. 44 to 52 *Pg no. 41 to 45 * L-27(Pg-92) L-28	—	*Unseen passage * Picture Composition	* Christmas * Winter season	* Paste picture of things related to winter season.
January (21 days)	* Millennium Sem-2 *Speaking Skills * Sound Book * Cursive writing * Step up	Revision *Ch 10 * Revision *Page 46 to 48 *Revision	—	Revision	* Lohri * Republic Day	*Make a collage of freedom fighters.
February (24 days)	REVISION FOR ASSESSMENT -3					

Hindi - 2025-26

Publication: Rachna Sagar

माह	पाठ का नाम	व्याकरण	रचनात्मक कार्य	उद्देश्य	कार्यकलाप
अप्रैल 23 दिन	पाठ- 1 सूरज आया पाठ- 2 अपना घर है सबको प्यारा पृष्ठ. 9,10,11 सुलेख माला पृष्ठ (5 से8) व्याकरण सुरभि (पाठ -1,2) पाठ्य पुस्तक पृष्ठ-2, 3	*वचन बदलो *विलोम शब्द	*मेरा परिचय *मेरा विद्यालय	'मेहनती बानो पशु पक्षियों के प्रति प्रेम की भावना जागृत करना।	पृष्ठ (14,19)
मई 14 दिन	पाठ- 3 आसमान गिरा पाठ-4 स्वच्छ भारत - पृष्ठ 29 सुलेख माला (पृष्ठ 9 से 12) व्याकरण सुरभि (पाठ 3,4) कार्य पत्र -1 पाठ्य पुस्तक पृष्ठ. 4,5	*विलोम शब्द *वचन बदलो *लिंग बदलो *संज्ञा	*स्वच्छ भारत	बिना समझे दूसरों की बात पर विश्वास करना भारत देश को स्वच्छ रखना।	पृष्ठ (28,34)
जुलाई 27 दिन	पाठ-5 मेरी उड़ान - मेरी पहचान पाठ-6 ब्रूनो मिल गया पाठ-7 तीन मूर्ख सुलेख माला (पृष्ठ 13 से 17) व्याकरण सुरभि(पाठ 5,6,10) कार्य पत्र-2 पाठ्य पुस्तक-पृष्ठ 6,7,8	*संयुक्त व्यंजन वाले शब्द *लिंग बदलो *सर्वनाम	*मेरा पालतू जानवर *अच्छी आदतें	मिलजुल कर रहने की भावनाओं को जागृत करना।	पृष्ठ 42,55 (रचनात्मक कार्य)
अगस्त 23 दिन	पाठ-8 हमारे त्योहार पाठ-9 पहले मैं -पहले मैं पृष्ठ 62 से 66 सुलेख माला (पृष्ठ 18 से 22), व्याकरण सुरभि (पाठ -7, 8) पाठ्य पुस्तक पृष्ठ 9,10	गिनती 1 से 20 वचन बदलो लिंग बदलो विशेषण पठित गद्यांश (पृष्ठ 62)	*त्योहारों का महत्व *खेलों का महत्व	*बच्चों को त्योहारों के बारे में बताना *बच्चों में खेल भावना को जागृत करना।	(पृष्ठ 61,72)

Hindi - 2025-26

माह	पाठ का नाम	व्याकरण	रचनात्मक कार्य	उद्देश्य	कार्यकलाप
सितम्बर 24 दिन	पाठ-10 अध्यापिका की सीख पाठ -11 मुझे सोने दो पाठ -12 सतरंगी परियां ,पृष्ठ -93 सुलेख माला पृष्ठ (23 से 25) व्याकरण सुरभि पाठ -9 ,11 पाठ्यपुस्तक पृष्ठ 11, 12,13	लिंग बदलो वचन बदलो क्रिया गिनती 21 से 30	*मेशी प्रिय अध्यापिका *समय का महत्व	*बच्चों में अध्यापिका के प्रति आदर और सम्मान की भावना जागृत करना । *बच्चों को समय के महत्व के बारे में बताना ।	पृष्ठ - 79,86,87,92
अक्टूबर 20 दिन	पाठ -13 चिड़िया ने सबको जगाया पाठ 14 चलो केक बनाए पृष्ठ-98 सुलेख माला (पृष्ठ 26 से 31) व्याकरण पाठ 12 पाठ्यपुस्तक पृष्ठ -13,14	दिनों के नाम महीनों के नाम गिनती 31 से 50 लिंग बदलो वचन बदलो	*गांधी जयंती *दिवाली	*बच्चों को सुबह जल्दी उठने का महत्व समझाना । *बच्चों को मिल जुल कर काम करने का महत्व समझाना ।	पृष्ठ - 105,106
नवंबर 24 दिन	पाठ- 15 कहां है भूत पाठ-16 चंदा मामा पृष्ठ-114 ,115 सुलेख माला (पृष्ठ 32 से 38) व्याकरण पाठ-13,14,पाठ्यपुस्तक पृष्ठ -14,15 ,16	पर्यायवाची शब्द वचन बदलो विलोम शब्द लिंग बदलो	*बाल दिवस *सच्चाई का महत्व	*बच्चों को साहसी बनने के लिए प्रेरित करना। *हाव-भाव के साथ कविता याद करवाना ।	पृष्ठ - 119
दिसंबर 25 दिन	पृष्ठ 121,122,123 सुलेख माला पृष्ठ (39 से 46) व्याकरण पाठ- 15,16	चित्र वर्णन तुक मिलते शब्द	*क्रिसमस *सर्दियों का मौसम	*बच्चों को पुनरावृत्ति करवाना	पृष्ठ - 120

Hindi - 2025-26

माह	पाठ का नाम	व्याकरण	रचनात्मक कार्य	उद्देश्य	कार्यकलाप
जनवरी 21 दिन	पृष्ठ 125 से 128 पृष्ठ 132 सुलेख माला (पृष्ठ 47 से 52) व्याकरण सुरभि पाठ—17,18	संयुक्त अक्षर वाले शब्द कहानी लेखन अपठित गद्यांश	*गणतंत्र दिवस	*बच्चों को संयुक्त अक्षर से बनने वाले शब्दों का ज्ञान देना	तिरंगा झंडा बनवाना
फरवरी 24 दिन	दोहराई				

EVS - 2025-26

Publication: ICERT

Month	Scholastic Book	Aims/ objectives	Activity
April (23 days)	*L-1 My wonderful body.	* To know about internal and external organs of the body, their uses, bones and muscles.	* Good Touch and Bad Touch * Simon says * Visit to Science lab
May (14 days)	*L-2 Healthy habits.	* To explain healthy habits, good manners and their importance to students.	* Show and Tell activity.
July (27 days)	*L- 3 A happy family. *L -4 Food.	*To give them the knowledge about the different types of families in the society and the importance of family. * To tell the students about different groups of food, sources of food and the importance of balanced diet.	*Puppets of family members. * Making of Food Menu Card
August (23 days)	*L- 5 Clothes. *L -6 Types of houses	*To recognize different types of clothes and their usefulness. * To enable students learn the types of houses in different areas and to know about the people that help in making a house.	* Design a Dress with waste material * Different types of houses using waste material (Group Activity).
September (24 days)	*L-7 Festivals are fun. *L -8 Means of transport.	*To make students aware about different festivals celebrated all over the country. *To explain the students about early and modern means of transport and their uses.	* Speaking some lines on your favourite festivals. * Prepare a road map from your home to school.

EVS - 2025-26

Month	Scholastic Book	Aims / Objectives	Activity
October (20 days)	*L -9 Road Safety. *L-10 Water Around us.	* To encourage students to learn and follow traffic rules for safety. * To explain about the different sources, uses of water and make them aware about water pollution.	* Road signs and symbols. * Poster on Save water.
November (24 days)	*L-11 Air Around us. *L-12 Plants	*To make students aware about the importance of air in our life and steps to prevent air pollution. *To be able to differentiate between different kinds of plants.	* Different experiments of air. * Seed germination. * Making different things using leaves.
December (25 days)	*L-13 Plants and their uses *L-14 Useful Animals.	*To learn about importance of plants. * To learn about different types of animals, their uses and care.	* Identification of different types of plants. * Role play of animals
January (21 days)	*L -15 Services in the neighbourhood .	*To make students aware about the different public services in the neighborhood.	*Make a map of different neighbourhood services near your house.
February (24 days)	REVISION FOR ASSESSMENT -3		

Mathematics - 2025-26

Publication: Millennium

Month	Course Outline	Learning Objective	Activity
April (23 days)	Unit -1 Numbers upto 500. Table of 2 to 5	*To count,arrange,short form,comparison,place value,number names, ordinal numbers,missing numbers.	* Pg no – 82,83
May (14 days)	Unit -2,Numbers upto 1000. Table of 6	*To count,arrange,short and expanded form,odd and even , What comes after,before,between,Ascending and descending order.greatest and smallest number.	* Pg no-104
July (27 days)	*Unit -3 Addition *Table of 7	*Addition by forward counting,addition with and without carrying,word problems.	* Pg no-126
August (23 days)	Unit -4 Subtraction Unit – 5 ,Shapes and Patterns. Table of 8	*Subtraction by backward counting, Subtraction with and without borrowing ,word problems. Recognizing different types of basic and 3 D shapes.	* Pg no-146,158
September (24 days)	Unit 6,Time Semester –II Unit – 1, Multiplication. Unit – 2, Division. Table of 9,10	*Read the time from clock,classify hours and minutes and learn to read Calendar. *Multiplication on number line ,facts of multiplication ,word problems. *Division on number line, Division facts, word problems.	* Pg no-168,83,95

Mathematics - 2025-26

Month	Course Outline	Learning Objective	Activity
October (20 days)	*Unit 3, Money Table of 11, 12	*Understanding Indian Currency, converting rupees into paise, addition and subtraction of money, word problems.	* Pg no-106.
November (24 days)	Unit – 4, Measurement Unit – 5 Geometry Table of 13, 14	*Units of measurement, conversion of units, addition and subtraction of measurement units. Understand points, lines and line segments.	Pg-120, 124
December (25 days)	Unit -6 Data Handling Unit -7 Fractions Table of 15.	*To show data through pictograph. *Divide objects into different fractions.	Pg-128, 136
January (21 days)	REVISION FOR ASSESSMENT -3		
February (24 days)	REVISION FOR ASSESSMENT -3		

Life Skills 2025-26

Publication: ICERT

Month	Course Outline	Learning Objective
April	* L-1 Acceptance	* Importance of accepting themselves and others.
May	* L-2 Responsibility	* To take ownership of their actions, choices and duties.
July	* L-3 Compassion	* To develop empathy and kindness
August	* L-4 Commitment	* Learn the value of being dedicated.
September	* L-5 The Magic of Mindfulness * L-6 The Magic of Journal	* Tool for self expression, reflection and emotions. * Being present in the moment to improve focus.
October	* L-7 Forgiveness	* Learn the power of letting go of grudges and conflicts.
November	* L-8 Gratitude	* Expressing Gratitude
December	* L-9 Planning	* To understand the importance of Decision making.
January	* L-10 Healthy Me, Happy Me.	* Learn about selfcare for a healthy life style.
February	REVISION FOR ASSESSMENT -3	

G.K. 2025-26

Month	Course Outline	Learning Objective
April (23 days)	Unit -I General Awareness 1.food group 2.places in neighbourhood Unit – II natural world 3. Animals and their homes. 4.Uses of plants.	*Importance of healthy food and neighbourhood places. *To learn about animals and their homes. *To learn about uses of plants.
May (14 days)	Unit –III Science and Technology. 5. Tools and their uses. 6. Our sense organs. 7. Water and its sources.	*To learn about different tools. *To learn about our sense organs. *To learn about water and its sources.
July (27 days)	Unit – IV India and the world 8. Incredible india 9. Famous cities. 10. popular dishes. 11. Traditional dresses. 12. People at the top.	*To know and explore about our country India.
August (23 days)	Unit –V Art and Leisure 13. musical instuments. 14.How to tie shoe laces. Unit –VI Sports and Games 15. Board game. 16. sports Arena	*To learn about different musical instruments ,board games and sports arena.
September (24 days)	Unit – VII language and Literature. 17. Fables and morals. 18.Sound words. Unit – VIII Aptitude Test 19.Measurement 20.Odd one out 21.Analogy Unit – IX Value education and Lifeskills. 22. First aid kit. 23. Use money wisely	*To learn different sounds of animals. *To enhance the reasoning skills. *Importance of first aid kit. *To understand the importance of money.

G.K. - 2025-26

Month	Course Outline	Learning Objective
October (20 days)	Unit –X Mother earth 24. Let's reduce pollution. 25. How to grow a plant. Unit – XI Health and fitness 26. I love food. MODEL TEST PAPER -I	*To learn about steps to reduce pollution. Differentiate between healthy and junk food.
November (24 days)	Unit –I General Awareness 27. Garden terms., 28. road signs., 29. let's go for shopping. Unit – II Natural world 30. Seeds and fruits.,31. Babies of animals.,32. Sweet smelling flowers. Unit –III Science and Technology 33. Body parts quiz. ,34. Computer world.,35. Our solar system.	*To know about gardening. *To learn about different road signs. *To learn about market. *To know about fruits. *To learn the names of animals babies. *To learn different names of flowers. *To know about human body. *To learn about computer and its parts. *To learn about our Solar system.
December (25 days)	Unit – IV India and the world. 36. Places of worship.,37. famous Indians.,38. Harvest festivals. 39. Countries and their capitals.,40. World superlatives. Unit – V 41. Art essential,42. Animation movie character. Unit – VI Sports and games 43. Identify the sports.,44. Games of the past.	*To know about our country and its culture. *To know about basic items we use while doing painting. *To learn the names of animated movies. *To know about different types of sports.
January (21 days)	Unit – VII Language and literature 45. Group names.46. paired up words. Unit – VIII Aptitude test 47. Grouping of figures and embedded figures.48. Coding and decoding.49. Ranking test. Unit – IX Value education and lifeskills. 50. Good or bad.51. Safety on road.	*To learn some collective nouns. *To enhance the logical skills. *To learn moral values.
February (24 days)	Unit –X Mother earth 52. Are you nature friendly? Unit – XI Health and fitness 53. Yogasanas and their benefits. MODEL TEST PAPER- 2 Pg no – 67 to 70.	*To motivate the children to use eco – friendly products. *To motivate to do Yogasans daily.

Computer - 2025-26

Publication: Max Learn

Month	Exploring Computer	Learning Objective	Lab Activity/Projects
April	L-1:Computer and its Types	To make them aware about different types of Computer.	*Type Names of different types of computer in Notepad.
May	L-2:Computer-At Various Places	Students will learn about uses of computer at different places for different purposes.	*Make a list of any 6 places where we can find computer.(In Notepad App)
July	L-3 : Computer Devices	To gain knowledge about the different devices of computer that are used to input, output and store data.	*Student will draw any 2 input, output and storage devices in MS-paint (using different shapes of MS-paint).
August	L-4 : The Keyboard	To help them identify different keys of the keyboard.	*Students will type 3 lines on the topic My Self with the help of keyboard.
September	Revision		
October	L-5 : Typing in WordPad	To gain insight on how to create and save text files in WordPad.	*Create a file in WordPad program on any of your favourite topic and save your file with your name.
November	L-6 : Tux Paint - Introduction	Introduction of Tux Paint, opening new drawing and different shapes and tools.	* Be a Tux Paint wizard by creating different drawings in Tux Paint app using its different shapes and tools.
December	L-7 : Paint - Introduction	Introduction to Ms-Paint and its various wonderful features.	*Draw different types of seasons in MS Paint with the help of its various shapes and tools.
January	More Practice of Tux Paint and Paint		
February	REVISION FOR ASSESSMENT -3		

Art - 2025-26

Publication: Max Learn

Month	Syllabus (My Creative Art)	Activity/Project
April	Pg. 5 to Pg 10 - Colouring	*Mixing Colour (Primary and secondary colours)
May	Pg. 11 to Pg 16 - Cotton swab impression, vegetable impression.	*Mother's day activity-crown making with cotton swab and vegetable expression
July	Pg 17 to Pg 20 - Pattern, matchstick pasting.	*Guru Purnima poster *Folder making
August	Pg. 21 to Pg 24 - Tearing and Pasting, Pattern	*Independence day-Flag Making *Eco- Friendly Rakhi *Matki Decoration
September	Pg. 25 to Pg 27 - House, Dog, Giraffe	*Teachers Day card *Grand parents day- puppet making
October	Pg. 28 and Pg 30 - X-Mas tree, House, Dog.	*Dussehra - Ravan Making
November	Pg 31 to Pg 33 - Giraffe, Bear, Butterfly	*Guru Nanak Jayanti- Poster Making *Diwali - Rangoli
December	Pg. 29, 34 to Pg. 36 - Thermocol Ball Activity, Newspaper Fun	*Christmas- Head gear of Reindeer *New year card
January	Pg. 37 to Pg. 40 - Warli Art.	*Makar Sankranti- Kite making *Republic Day- Map of India with grains.
February	REVISION	

Library - 2025-26

Month	Syllabus	Activities
April	Introduction to the Library. Rules of Library	*Rules and regulations of Library
May	Sentence framing Read aloud	*Book Mark making *Show 'n' Tell
July	Picture Composition	*Making of animal puppet
August	Speak lines on freedom fighters (Role Play)	*Write down Slogans of freedom fighters on A-4 size sheet.
September	Jataka tales.	*Picture composition *Magic Rock
October	Take a Story walk. Word Hunt	*Tongue-Twisters *Find the Difference
November	Panchtantra Stories	*Paste 5 news from newspaper. *Complete the story with suitable words.
December	Narrate a story	*Word building game. *Quiz on Fairy Tales
January	Story Writing	*Paste the pictures of your favourite cartoon character on an A-4 size sheet and speak few lines.
February	Aesop Fables	*Cut and paste five articles from RPM Wisdom. *Biographies of Real Heroes

Sports - 2025-26

Month	Syllabus	Activities
April	Assembly & March-past	Position, Left turn, right turn, about turn, attention, stand at ease.
May	Yoga	General exercise, Surya Namaskar, yogic warm up, Suksmuyayam
July	Laughing Exercise, Yoga	Lassi mix laughing, laughing with clap, handshake laughing, teeth show laughing, etc Savasana, Tadasans, Dhanurasana, Trikon asnas
August	Throwing and passing, Basket Ball	Throw the ball and catching, Passing ball under hand, overhead etc. Suryanamaskaar
September	Balancing Drill and Race	Balance the body, three legged race, zig-zag race. One leg Race
October	Kho-Kho	Recreational Games, March Past
November	Karate	Punches, block, kick, self-defence, March Past
December	Badminton	Hold the Racket and Service techniques.
January	Atheletics	Running technique, Relay race and preparation for event and races.
February	REVISION	

Music - 2025-26

Publication: ICERT

	Syllabus (My Symphony Book)	Activities
April	English and Hindi Prayers	*Gayatri Mantra (alongwith its meaning), Tune mujhe utpan kiya, Baisakhi Song
May	Beej Mantra (बीजमन्त्र) Pg-8	*Beej Mantra, *Saraswati Vandana,
July	We welcome Pg- 10 विनती Pg - 19	*Guru Purnima Song/Dance Sargam
August	Together Pg-11 पंद्रह अगस्त Pg- 23 Tongue Twister Pg -27	*Raksha Bandhan Songs *Independence Day Song / Drama
September	Star Jump Pg-12 चंदा और बादल Pg-21, कोयल Pg-25	*Teacher's Day Song *Karoke Songs
October	It is a Beautiful Day Pg-13 नन्हें मुन्हे कहलाते हम Pg- 22	*Any Object (Instrument Activity) *Gandhi Jayanti and Dussehra Song/Dance
November	Brain Break Song Pg- 14,15 ज्ञान की रोशनी Pg - 20	*Children's Day Song / Dance *Diwali Song
December	Good Habits Pg-16 लवली की बगिया के फूल Pg- 24	*Christmas Carol *New Year Song
January	Let us Eat Food Pg-17 India is the best Pg-18, Teacher का कहना Pg-26	*Patriotic Song/Dance *Lohri Song
February	Revision	*Basant Panchami Song/Dance

Assessment Schedule - I

Subject	Date and Day	Syllabus
Music	14.07.2025 (Monday)	English and Hindi prayer Beej Mantra
Maths & M. Maths	18.07.2025 (Friday)	Unit-1 and 2 Table 2 to 6
Library	21.07.2025 (Monday)	Library- Sentence framing
English	25.07.25 (Friday)	Semester -1 , L – 1 to 3 (Pg 52 to 55), L-4 (Only reading and Dictation) Step up – L – 1 to 6 Sound book – Pg 6 to 20 Creative writing – Health is wealth , Summer season. Oral Recitation – Pg – 20, 29
Art & Craft Games	28.07.2024 (Monday)	Pencil Shaving, Cotton bud impression Games- Warm up exercises & Surya Namaskar
E.V.S.	01.08.2025 (Friday)	L – 1,2 ,4 (Complete) L -3 (Group discussion and Project work)
Computer	04.08.2025 Monday	Lesson 1 to Lesson 3
Hindi	08.08.2025 (Friday)	L – 2,3,6 Vayakaran – L 1 to 5 Creative writing – Mera Vidhayal , Mera Paltu Janwar Reading and dictation L – 5, Oral Recitation L – 1 or 4
Life Skills / GK	11.08.2025 (Monday)	GK : Unit 1 to 4 Life Skill : Lesson-1,2,3

Assessment Schedule - 2

Subject	Date and Day	Syllabus
Music	01.12.2025 (Monday)	English - We Welcome (pg 10), Together (Pg 11), Star Jump (Pg 12) Hindi - Vinati (Pg 19), Gyan ki roshni (pg 20), tongue Twister
Maths & M. Maths	05.12.2025 (Friday)	Unit-3 to 6 (Sem-1) ,Table 2 to 10 Unit-1
Library	08.12.2025 (Monday)	Library- Picture Reading
English	12.12.2025 (Friday)	Semester 1 L -5 Semester 2 L – 1 , 2 ,Pg 51 ,52 L -3 Only Seen passage Step up – L – 7 to 16 Sound book – Pg 21 to 36 Creative writing – Time is precious , Rainy season Oral recitation – Pg 21, 29
Art & Craft Games	15.12.2025 (Monday)	Origami work, Bindi and Matchstick Pasting Games- Balancing Drill, Throw & Catch
E.V.S.	19.12.2025 (Friday)	L – 5, 6, 8, 9 (Complete) L -7, Group discussion and Project
Computer	22.12.2025 (Monday)	Lesson 4 and Lesson 5
Hindi	26.12.2025 (Friday)	L – 7, 9 ,10 Vayakaran – L – 6 to 11 Creative writing – Khelo ka mahatav, Diwali Reading and Dictation – L -11 Oral recitation – L 8 or 12
Life Skills / GK	29.12.2025 (Monday)	GK : Unit D, E & F Life Skill : Lesson 4 to Lesson 6

Assessment Schedule - 3

Subject	Date and Day	Syllabus
Music	02.02.2026 (Monday)	Brain Break Song (Pg-14,15), Good Habits (Pg-16) Teacher ka kehna (Pg-26), Koyal (Pg-25)
Maths & M. Maths	13.02.2026 (Friday)	Semester -2 Unit – 2 to 7, Tables 2 to 15
Library	09.02.2026 (Friday)	Library- Story Narration
English	20.02.2026 (Friday)	Semester 2 L – 4, 5,pg 54 to 56 Unseen Passage Step up – L – 17 to 28 Sound book – Pg 37 to 45 Creative writing – Winter season, Good manners. Oral Recitation – Pg - 45
Art & Craft Games	16.02.2026 (Monday)	Pattern Drawing, Cotton Pasting, Line colouring Games - Self Defense Techniques
E.V.S.	27.02.2026 (Friday)	L-10 to 14 (complete) L -15, Group discussion and project
Computer	23.02.2026 (Monday)	Lesson 6 and Lesson 7
Hindi	06.03.2026 (Friday)	L – 13,14,15 Vayakaran – L – 12, 13, 14,18 , Unseen passage Creative writing – Sardio ka mausam, Republic day Reading and Dictation – L -15 Oral recitation – L -16
Life Skills / GK	02.03.2026 (Monday)	GK : Term II 5 to 11 Life Skill : Lesson 7 to Lesson 10

Enrichment Activities

Month	1st Saturday	2nd Saturday	3rd Saturday	4th Saturday
April	Introduction of Enrichment Day: Teacher will discuss the significance of enrichment day with the students	*Interaction with Academic Head & Activity Teachers *Learning school name and motto *Learning names of school * Make a checklist of the room and tell children to mark the room they visited	*Story Narration/Role Play * Tearing pasting on one sheet by two partners. Common Activities (Nur-II) *Sharing is caring, children will be asked to bring eatables for sharing.	*Seed Plantation *Collecting different leaves and flowers. Discussing about the same. *Making planters with best out of waste. *Introduction of Summer Season *Nature walk
May	*Students will share what makes them laugh the most? *What they do not like?Etc.(open ended question)	*Why My Mom is Special "My Mom" speaking activity, children take turns sharing stories, qualities, and reasons why their moms are special to them *Children will make crowns to symbolize love and joy for mothers. Material required colorful sheets markers, crayons, decorative material	Summer Vacation	Summer Vacation
July	Grade (I-II) *Children will sing a song and perform actions Gratitude card making: *Children will make gratitude card for their Gurus/ Teachers	Puppet Palooza: *Children will make finger puppets *Students will perform a puppet show using the puppets made by them.Each child will create a story around the puppet he/she has made.	Matra Bingo: *Create a bingo card with different matra combinations on each square. *Call out a word with a specific matra, students mark the corresponding square on their cards Matra" Song/Rhyme: Compose simple rhymes or songs incorporating different matras, encouraging students to sing along and practice pronunciation Material required Matra bingo cards,	*With the help of teacher they will be blindfolded and will be asked to touch and sense the tablets. *Children will taste different types of food items like sweet, sour, bitter to sense the taste.

Enrichment Activities

Month	1st Saturday	2nd Saturday	3rd Saturday	4th Saturday
August	<p>*Friends will be tied together and will be made to dance together and groove</p> <p>*Children will speak lines of their best friend.</p>	Raksha Bandhan	Janamashtami	<p>Clay Ganesha idol making: *Children will make Ganesha by using Clay. Story Telling the birth of Lord Ganesha MATERIAL REQUIRED: *Clay of different colors, leaves, twigs, etc.</p>
September	<p>*Paper flower making for teachers. *Students will make a small paper flower for their teacher to show their gratitude. MATERIAL REQUIRED-Pastel sheets Decorative items Role play of teachers. *Students will come in the get up of teacher</p>	<p>Hindi Story narration. *Students will narrate any hindi story up to their imagination and creativity. Hindi slogan writing on मेरा देश *Students will write slogan about the topic मेरा देश</p>	<p>Number addition Hopscotch *Teacher will call out the numbers and students will jump on the number which will come as answer of addition, subtraction or multiplication</p>	<p>Ravan Making *Students will colour and decorate Ravan printout and tell an negative trait on it they will then put away in fire in the guidance of teacher. Material Required Print out, paints *Story telling session on Gandhi Ji's Life *Students will be told the story of Gandhiji *Short stories about the life of Gandhi Ji. *Students will be given the cutout of Monkeys they will decorate it and stick on the ice cream stick.</p>

Enrichment Activities

Month	1st Saturday	2nd Saturday		3rd Saturday	4th Saturday
October	<p>Think outside the box. *A half-drawn shapes will be given to students *Students will complete it according to their own imagination. They will speak about the imagination Colours. Material Required Common activity Brain treasure. (Riddles) *Different riddles will be asked from students in a fun way to challenge them</p>	<p>Seminar – *Eat Healthy Be Healthy *A seminar will be taken about the importance of healthy food. *Students will discuss more about the healthy food.</p>		<p>*Diya Decoration-Students will bring diyas and decorate them according to their own creativity. Material Required-Diyas, Decorative material *Speaking activity-What is Diwali for you? *Students will speak how they see Diwali. *what is Diwali for them.</p>	<p>*Make magic wands and wizard hats Students will make magic wands and wizard hats. Material Required-Ice-cream stick, Black sheet, Glitter</p>
November	<p>*Story telling about Guru nanak's life and teachings *Visit to Gurudwara Children will visit to Gurudwara and perform Ardas</p>	2nd Saturday	3rd Saturday	4th Saturday	5th Saturday
		<p>*Fashion Fusion Children will dress up as their favourite character like cartoons, famous personalities etc. *Jawaharlal Nehru Speaking activity *Dance Party *Students will dance at peppy numbers. *Races will be organized</p>	<p>Road Safety seminar This seminar highlights the idea that road safety is a shared responsibility Students will be sensitized about the traffic rules by simulated traffic signals, zebra crossing etc.</p>	<p>Sharing is caring. Students will bring items they want to share with needy people. Speaking activity on importance of gratitude Students will express their gratitude to all those who help them in any way (community helpers)</p>	<p>*Students will take out a rally in the school *Students will shout out slogans or stop using plastic etc. *Students will water the plants and seed new plants in school. Poster making of 3R's Material Required Chart Paper, water colours and reusable things</p>

Enrichment Activities

Month	1st Saturday	2nd Saturday	3rd Saturday	4th Saturday
December	<p>*Speak lines on different types of trees</p> <p>*Trip to Botanical Garden Observe different types of flowers.</p>	<p>*Vegetable printing</p> <p>Material Required</p> <p>*Water colours and vegetables like onion, ladyfinger etc.</p> <p>Paper folding activity</p> <p>*Make one paper folding object</p> <p>*Tell the steps of paper folding</p> <p>Material Required:</p> <p>Colourful Origami Sheets</p>	<p>Rainbow Straws</p> <p>*Blow painting with straws is a simple but fun action art activity.</p> <p>*Use a straw to blow liquid paint on paper, creating amazing designs</p> <p>*Students will do straw painting and create marvels which will have their own stories to tell.</p>	<p>*Christmas Party</p> <p>*Sketch snowman body, feet, and 4 thin strips on white construction paper. Cut out. Sketch and cut out construction paper hat, scarf, and mittens. Add details to snowman face, hat, scarf, and mittens with markers. Add dots on thin paper strip to create buttons.</p>
January	<p>Winter Vacation</p>	<p>*Students will wear Vibrant Punjabi Costumes</p> <p>*Each child will bring traditional Punjabi food items.</p> <p>*Speaking Activity on Lohri"</p> <p>*Students will dance on the peppy Punjabi numbers.</p>	<p>Dumb charades .</p> <p>*Children will think creatively to express words or phrases using only their actions, which encourages imaginative thinking</p> <p>Relay race</p> <p>*Participants will carry an object (like a ball or spoon) and pass it to the next runner.</p> <p>Musical chair</p> <p>*Children will run around a circle of chairs while music plays</p>	<p>*Tri colour lunch</p> <p>*Patriotic dance .</p> <p>*Flag making activity</p> <p>*Republic day quiz</p> <p>*Speaking activity lines about freedom fighters</p> <p>*Slogan writing on republic day</p>
February	<p>*Alien in the Courtyard</p> <p>Students will collect leaves, twigs, beads, any type of things</p> <p>*Students will design an alien who has visited Earth out of these objects</p> <p>*Students will speak about what this alien (friend or foe) is going to take away from India</p>	<p>*Teachers will put up a shop of toys, food items, books, toys etc.</p> <p>*Students will visit the shop and purchase objects</p> <p>*Students will use fake notes they will buy objects judiciously</p> <p>*They will understand the concept of money, saving it and spending it</p> <p>*Importance of Money Speaking activity</p> <p>Importance of money.</p> <p>Children will make their own piggy banks material required-Shoes Box, Gift Paper, Fevicol, Scissors</p>	<p>*Story Telling with props</p> <p>Seminar on Moral Values</p> <p>*Teachers will narrate story related to moral values without end</p> <p>*Students will be asked to give an end to the story</p> <p>*Moral values will be discussed with students</p>	<p>Holi party.</p> <p>*Students will bring delicious food items in their tiffin.</p> <p>*Students will dance on holi songs.</p> <p>Colourful Hands</p> <p>*Children will dip their hands in colour and colour their canvas with rainbow of colours.</p> <p>Material Required:</p> <p>Water color, A4 size sheet</p>